Name: _____

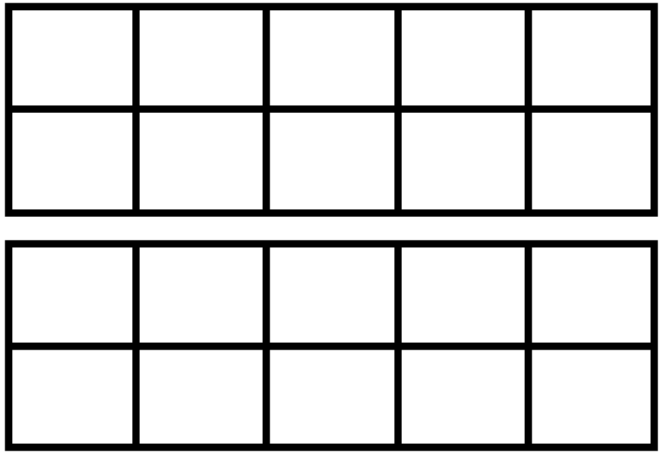
Number of the Day (0-20)
Representing Numbers

Show the two numbers that come before and after.

_____, _____, _____, _____, _____,

Draw a picture to represent the value of the number.

Draw the number on the ten frames.



Draw a picture using base ten blocks.

Show your number using tally marks.

Name: _____

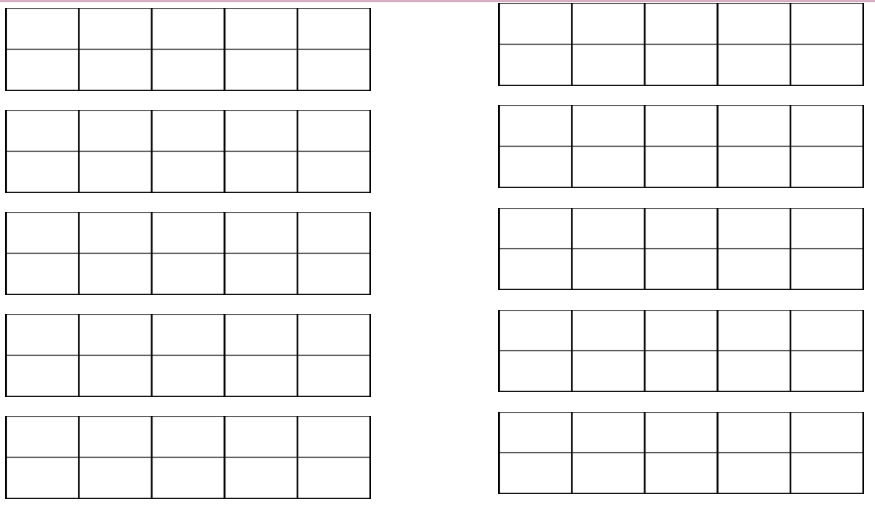
Number of the Day (0-100)
Representing Numbers

Write the number in expanded form.

Write the number using words.

Show your number using tally marks.

Shade in the ten frames.



Draw a picture using base ten blocks.

Draw a picture using money.

Name: _____

Number of the Day (0-1000)
Representing Numbers

Write the number in expanded form.

Write the number using words.

Draw a picture using base ten blocks.

Draw a picture using money.

Write or draw a real-life example that shows the value of this number.

Name: _____

Number of the Day (0-10 000)
Representing Numbers

Write the number in expanded form.

Write the number using words.

Draw a picture using base ten blocks.

Draw a picture using money.

Write or draw a real-life example that shows the value of this number.

Name: _____

Number of the Day (0-100 000)
Representing Numbers

Write the number in expanded form.

Write the number using words.

Draw a picture using base ten blocks.

Draw a picture using symbols. Use a **key** showing the value of each symbol.

.

Write or draw a real-life example that shows the value of this number.

Name: _____

Number of the Day (0-1 000 000)
Representing Numbers

Write the number in expanded form.

Write the number using words.

Draw a picture using base ten blocks.

Draw a picture using symbols. Use a **key** showing the value of each symbol.

.

Write or draw a real-life example that shows the value of this number.

Name: _____

Number of the Day
Representing Numbers
Integers & Fractions

Draw a picture to show the value of the number.

Write the number in expanded form.

Draw a different picture to show the value of the number.

Write or draw a real-life example that shows the value of this number.