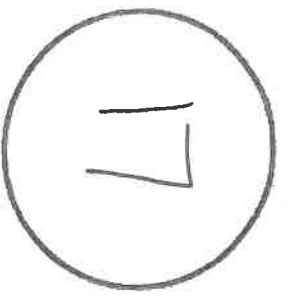


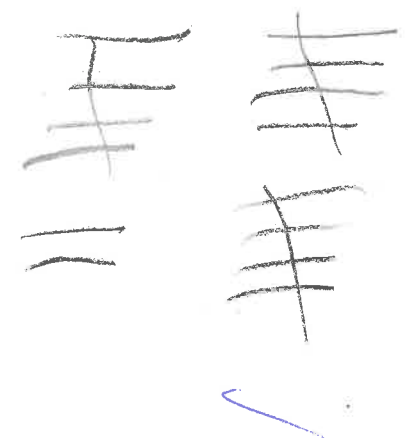
Name: Maximilian

Number Sense (0 - 20) SNAP

23  
22  
21



Draw a picture to represent the value of the number.



Draw the number on the ten frames.

0	0	0	0	0
0	0	0	0	0

Talk about or draw a real-life example that shows the value of the number.

seventeen trees

20  
19  
18  
↑ 17

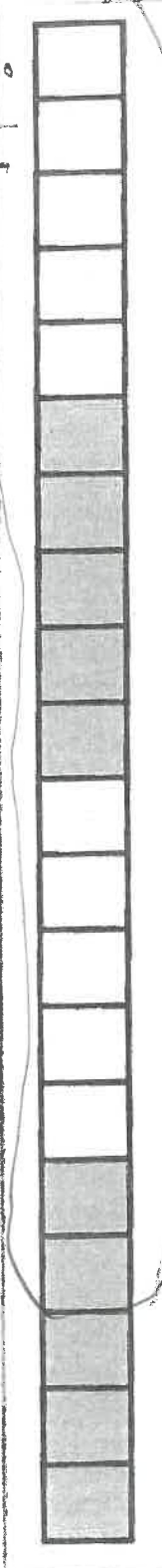
Show the two numbers that come before and after.  
16, 17, 18, 19

Count backwards by 1 or 2 (Circle One) from the number.  
17  
16  
15  
14  
13  
12  
11

Decompose the number in three ways to make three equations.

- $10 + 7$  ✓  $11 + 6$  ✓
- $12 + 5$  ✓  $13 + 4$  ✓
- $14 + 3$  ✓  $15 + 2$  ✓

Show the number on the number path.



Communicating & Representing:  
Draw 1 2 3  
More/Less 1 2 3  
Ten Frames 1 2 3

Understanding & Solving:  
Decompose 1 2 3

Connecting & Reflecting:  
Real-Life 1 2 3

Reasoning & Analyzing:  
Counting Forward 1 2 3  
Counting Backwards 1 2 3  
Number Path 1 2 3

Adapted from the Chilliwack School District SNAP

Student Numeracy Assessment and Practice (SNAP)