



## Primary Assessment of Reading Screener – Grade 1

Learner: \_\_\_\_\_ Teacher: \_\_\_\_\_

Dates: \_\_\_\_\_ School: \_\_\_\_\_

### 8. Hearing and Recording Sounds Optional space for writing:

### 1a & b. Initial and Final Sound

	Date:		Date:	
	Initial (+/-)	Final (+/-)	Initial (+/-)	Final (+/-)
fit	"f"	"t"		
pal	"p"	"l"		
dog	"d"	"g"		
nib	"n"	"b"		
ham	"h"	"m"		
<b>Total</b>	/5	/5	/5	/5

### 2. Phoneme Blending

Sounds	Date:	Date:
g-o		
m-a-n		
b-ea-ch		
t-r-i-p		
s-t-o-p		
<b>Total</b>	/5	/5

### 3. Phoneme Segmentation

Word	Date:			Date:		
	Initial	Medial	Final	Initial	Medial	Final
man	/m/	/a/	/n/			
nut	/n/	/u/	/t/			
top	/t/	/o/	/p/			
frog	/f/	/r/	/o/	/g/		
slip	/s/	/l/	/i/	/p/		
<b>Total</b>	/17					

**4a/b. Letter Knowledge - Random Order**

Date (+/-)	LC N	UC N	S	Word	LC N	UC N	S	Word
Cc								
Zz								
Jj								
Aa								
Kk								
Mm								
Rr								
Vv								
Tt								
Ww								
Nn								
Oo								
Bb								
Ss								
Uu								
Dd								
Ee								
Pp								
Ff								
Gg								
Qq								
Xx								
Hh								
Ii								
Ll								
Yy								
<b>TOTAL /26</b>	/26	/26	/26		/26	/26	/26	

## 5. Digraphs

Sound	Date:	Date:
ch		
th		
wh		
sh		
ph		
<b>Total</b>	/5	/5

## 6. Reading Words

Words	Date:	Date:	Words	Date:	Date:
the			on		
of			are		
and			as		
a			with		
to			his		
In			they		
is			I		
you			at		
that			be		
it			this		
he			have		
was			from		
for			<b>Total</b>	/25	/25

## 7. Concepts of Print

Skills	Date:	Date:
"Can you show me the front of the book?"		
"Show me the title of the book."		
"Point to the author's name"		
"Point to a word on the page."		
"Point to the first/beginning letter of a word."		
"Point to the last/end letter of a word."		
"Point to a period and ask "What is this for?"		
<b>Did the learner demonstrate print awareness skills?</b>	<b>Yes or No</b>	<b>Yes or No</b>



## 8. Hearing and Recording Sounds (Optional)

### Recording and Scoring

Write the text below the child's version after the task is finished.

e.g.      hm            skol            b  
                                                             
 e.g.      him            school            big

Rules for scoring are necessary to ensure reliability and validity when the task is used for measurement of progress or change. Check with the scoring standard for the sentence you selected (A, B, or C).

Score one point for each phoneme the child has analyzed and recorded that is numbered 1 to 37 on the examples and record the total out of 37.

\*Adapted from Clay, Marie M. (2013). An Observation Survey of Early Literacy Achievement, 3<sup>rd</sup> edition. Portsmouth, NH: Heinemann Education.

Sentences	Scoring
<p><b>A</b></p>	<p>I h a v e a b i g d o g a t h o m e .            1 2 3 4            5 6 7 8 9 10 11            12 13 14 15 16</p> <p>T o d a y I a m g o i n g t o t a k e h i m t o s c h o o l .            17 18 19 20            21 22            23 24 25 26 27            28 29 30            31 32 33            34 35            36 37</p>
<p><b>B</b></p>	<p>M o m h a s g o n e u p t o t h e s h o p .            1 2 3            4 5 6            7 8 9            10 11            12 13            14 15            16 17 18</p> <p>S h e w i l l g e t m i l k a n d b r e a d .            19 20            21 22 23            24 25 26            27 28 29 30            31 32 33            34 35            36 37</p>
<p><b>C</b></p>	<p>T h e b u s i s c o m i n g .            1 2            3 4 5            6 7 8 9 10 11 12 13</p> <p>I t w i l l s t o p h e r e t o l e t m e g e t o n .            14 15            16 17 18            19 20 21 22            23 24 25            26 27            28 29 30            31 32            33 34 35            36 37</p>
<p>Total Score</p>	<p><b>A: /37            B: /37            C: /37</b></p>