



# Beginning of Grade One (0 - 10) SNAP

Name: \_\_\_\_\_ Teacher \_\_\_\_\_ Date: \_\_\_\_\_

Competency	1 Student understanding and application of learning standard is not yet evident <b>EMERGING</b>	2 Student demonstrates some understanding and application of number sense <b>DEVELOPING</b>	3 Student demonstrates proficient understanding and application of number sense <b>PROFICIENT</b>	Teacher Notes
<b>Communicating &amp; Representing:</b> Draw	- Not yet able to	- With prompting, the model clearly represents the number value	- Model clearly represents the number value	
More/Less	- Not yet able to	- Is partially accurate	- Is able to show one and two more and less	
Build the number on Ten Frames	- Not yet able to	- Has the number on the ten frames, but has not grouped them by 5s and 10s	- Able to build the number on the ten frames making use of the 5s and 10s	
<b>Understanding &amp; Solving:</b> Decompose the number in 3 ways	- Not yet able to	- Is able to accurately decompose the number in <b>one</b> or <b>two</b> ways	- Accurately decomposes the number in <b>three</b> different ways	
<b>Connecting &amp; Reflecting:</b> Real-Life Connection	- Not yet able to	- With prompting, a connection to a realistic real-life example but doesn't indicate an understanding of the number value	- Clear connection to a real-life example is provided that demonstrates understanding of the number value	
<b>Reasoning &amp; Analyzing:</b> Counting Forwards and Backwards	- Not yet able to	- Partially complete and accurate and/or needed prompting	- Complete and accurate	
Number Path (See Number Path video)	- Not yet able to	- Has circled/marked each box or circle/marked where the number would be	- One circle of the whole quantity of boxes	



# End of Grade One (0 - 20) SNAP

Name: \_\_\_\_\_ Teacher \_\_\_\_\_ Date: \_\_\_\_\_

Competency	1 Student understanding and application of learning standard is not yet evident EMERGING	2 Student demonstrates some understanding and application of number sense DEVELOPING	3 Student demonstrates proficient understanding and application of number sense PROFICIENT	Teacher Notes
<b>Communicating &amp; Representing:</b> Draw	- Not yet able to	- With prompting, the model clearly represents the number value	- Model clearly represents the number value	
More/Less	- Not yet able to	- Is partially accurate	- Is able to show one and two more and less	
Build the number on Ten Frames	- Not yet able to	- Has the number on the ten frames, but has not grouped them by 5s and 10s	- Able to build the number on the ten frames making use of the 5s and 10s	
<b>Understanding &amp; Solving:</b> Decompose the number in 3 ways	- Not yet able to	- Is able to accurately decompose the number in <b>one</b> or <b>two</b> ways	- Accurately decomposes the number in <b>three</b> different ways	
<b>Connecting &amp; Reflecting:</b> Real-Life Connection	- Not yet able to	- With prompting, a connection to a realistic real-life example but doesn't indicate an understanding of the number value	- Clear connection to a real-life example is provided that demonstrates understanding of the number value	
<b>Reasoning &amp; Analyzing:</b> Counting Forwards and Backwards	- Not yet able to	- Partially complete and accurate and/or needed prompting	- Complete and accurate	
Number Path (See Number Path video)	- Not yet able to	- Has circled/marked each box or circle/marked where the number would be	- One circle of the whole quantity of boxes	
Number Line	- Not yet able to	- Partially accurate placement of number on number line	- Correct placement of number on number line with a benchmark	