Name:_____Teacher_____ Date: _____

Grade 2 Number Sense (0 - 100) SNAP

Draw to show 34 in two ways. Use common representations like money, place value blocks, tally marks, dice, ten-frames or numicons, cards etc.

Count **backwards by _____.**

Count **forwards** by _____

Write the number in **words**.

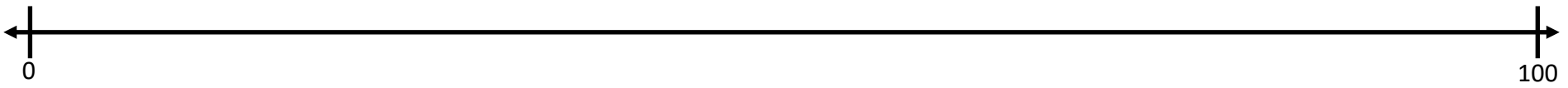
Write the number in **expanded form**.

Decompose the number in three ways to make three equations.

1.	
2.	
3.	

Write a real-life example that shows the **value** of the number **34**.

Show the number on the number line. Add your benchmarks first.



Communicating & Representing:	
Draw	1 2 3
Words	1 2 3
Expanded Form	1 2 3

Understanding & Solving:	
Decompose	1 2 3

Connecting & Reflecting:	
Real-Life	1 2 3

Reasoning & Analyzing:	
Counting Forward	1 2 3
Counting Backwards	1 2 3
Number Line	1 2 3

1 – Emerging **2 – Developing** **3 – Proficient**

Name:_____Teacher_____ Date: _____

Fall Grade 2 Number Sense (0 - 100) **SNAP**

34

Draw to show 34 in two ways. Use common representations like money, place value blocks, tally marks, dice, ten-frames or numicons, cards etc.

Write the number in **words**.

Write the number in **expanded form**.

Decompose the number in three ways to make three equations.

1.	
2.	
3.	

Count **backwards by 1**.

34

Count **forwards** by 10.

Write a real-life example that shows the **value** of the number **34**.

Show the number on the number line. Add your benchmarks first.

0 100

Communicating & Representing:	
Draw	1 2 3
Words	1 2 3
Expanded Form	1 2 3

Understanding & Solving:	
Decompose	1 2 3

Connecting & Reflecting:	
Real-Life	1 2 3

Reasoning & Analyzing:	
Counting Forward	1 2 3
Counting Backwards	1 2 3
Number Line	1 2 3

1 – Emerging **2 – Developing** **3 – Proficient**

Name:_____Teacher_____ Date: _____

Spring Grade 2 Number Sense (0 - 100) SNAP

86

Draw to show 34 in two ways. Use common representations like money, place value blocks, tally marks, dice, ten-frames or numicons, cards etc.

Write the number in **words**.

Write the number in **expanded form**.

Decompose the number in three ways to make three equations.

1.	
2.	
3.	

Count **forwards** by 2

86

Count **backwards** by 10

86

Write a real-life example that shows the **value** of the number **86**.

Show the number on the number line. Add your benchmarks first.

0 100

Communicating & Representing:		**Understanding & Solving:**		**Connecting & Reflecting:**		**Reasoning & Analyzing:**	
Draw	1 2 3	Decompose	1 2 3	Real-Life	1 2 3	Counting Forward	1 2 3
Words	1 2 3					Counting Backwards	1 2 3
Expanded Form	1 2 3					Number Line	1 2 3

1 – Emerging **2 – Developing** **3 – Proficient**